

2017 Pre-Conference Options

Harness vs. Booster: A Discussion on Factors Influencing Curbside Decision-Making – AM Session

Presenters: Sarah Haverstick, Eric Dahle and Dave Sanders with Good Baby Int'l

Objectives:

Provide review of current information on forward-facing harnessed car seats and belt positioning booster seats: best practice recommendations, research, etc.

Discuss crash testing data related to forward-facing harnessed car seats and booster seats.

Provide small group discussion on real-world scenarios and discuss potential factors to incorporate into decision tree when working curbside.

Synopsis:

Have you ever been faced with a scenario that requires the family to choose between an un-tethered car seat or a booster seat? Are you regularly asked questions about when to transition a child from a car seat to a booster seat? This session will discuss best practice recommendations, crash dynamics and curbside messages to share with caregivers. The presentation will review testing requirements of FMVSS 213. Participants will work in small groups to discuss case studies. Participants will develop a decision tree with factors to consider to assist caregivers in selecting the appropriate restraint.

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What Every CPS Technician Needs To Know About Legislative Advocacy – PM Session

Presenter: Dr. Ben Hoffman

Objectives:

Identify and develop a policy advocacy opportunity in response to a community health need.

Discuss steps necessary to develop and propose policy change

Demonstrate skills to effectively communicate with your Community, Media representatives and Legislators

Synopsis:

CPS technicians bear witness every day to the limits policy can have to protect children. We can utilize our expertise and experience to help change our communities?

We will use a nationally recognized tool to walk through the initial steps of developing an approach to meet the needs of the community, using a law to require rear-facing car safety seats until 2 years of age as an example.

This workshop will be fun, fast, active, collaborative, and practical! You will leave both energized and prepared to be a more effective advocate for kids in your community!

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“Beyond Borders: Child Passenger Safety in Indian Country” – AM Session **Length of Workshop:**

Presenters: Monte Yazzie, Commander Rob Morones, Lt. Commander Jason Hymer, Verena Jackson and Norma Bowman

Objectives:

Provide a comprehensive overview about the risk factors and health concerns within Native American communities, specifically with Child Passenger Safety.

Provide knowledge and critical analysis into the success and challenge of CPS program development and implementation on Native American Reservations.

Provide application and evaluation measures for continued success of Child Passenger Safety programs in Indian Country.

Synopsis:

There are 566 federally recognized tribes in the United States. Some of these communities are located near cities and are provided a wealth of resources to promote safety interventions, others are located in remote areas that are many miles from supportive programs that can serve as safety resources. These communities, that compose a unique cultural and socio-economic climate, are faced with challenges most programs in urban settings are never forced to address. Understanding how to utilize program strategies and best practices to fit the specific demographic of the community can provide valuable information to other agencies.

The Technician Tool Kit – PM Session

It says What? Where?

Presenters: Sue Emery, Karen Gay and Terriann Shell

Objectives:

Car seat instruction manuals are the words of the manufacturer. This information is foundational, everything else builds on this.

Web and social media groups may have information BUT it is the instruction manuals that are the technicians' gold standard.

The technician will embrace a new comfort level in using car seat manuals when educating caregivers.

Synopsis:

Instruction manuals are what the caregiver generally has to work with. As technicians it is to our advantage to know what these manuals say. We learn through delving into the written words. We will practice through individual and team challenges. By our learning and practicing together we are positioned to better explain and educate.

This is a whole new Tool Kit presentation.

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